Impact Of Limited Opportunity On Advanced Achievement

- Opportunity refers to the set circumstance that facilitates one to do something. Limited chance as it relates to advanced achievement, therefore, means the absence of occasion that would make one attain a better result.

- The lack of said circumstances or chances is greatly facilitated by high poverty rates as in the U.S, particularly, among the minority children (Fauth, 4).
Inadequate economic resources seem to restrict the housing choices among the poor.

Children from minority in the U.S are more likely to grow up successfully in areas full of unemployment, crime, and lack of resources.

It is evidenced that those children who are brought up in poor neighborhoods tend to miss better education as well as employment outcomes due to lack of opportunities in their surroundings. This tends to limit one’s level of attainment in life.
Limited opportunities associated with the context of one’s neighborhood tend to determine the type of education to be acquired, and opportunities available for better utilization of the acquired knowledge.

It is evident from the text that schools attended by the minority group in the U.S mostly tend to reduce their chances of securing better employment. This is so due to limited skills acquired.
Most of the minority schools in the U.S are poorly managed with little access to facilities known to enhance children’s levels of competency.

This is because they deny them a chance to compete with others in well maintained and adequately equipped institutions.
• Limited opportunity, as influenced by high poverty levels, prevents students from low-income families from taking an academic test. This prevents them from joining selective institutions in the state.

• Poverty as a significant cause of limited opportunity can interfere with an individual’s mental health due to lack of proper diet among children, hence, limiting their general life attainments.
The behavior of children living in impoverished areas is also put into the test as children tend to be involved in criminal activities in their early stages of life. This denies them a chance to engage in activities to help them pursue their dreams.

Poor surrounding, on the other hand, tends to interfere with the individual’s readiness to school. This is because children get involved in other unnecessary activities, hence, interfering with their life progress as well as advanced attainment.
How to reduced limited opportunities

- De-concentrating of neighborhoods; this is one of the most proven strategies that involves moving low-income families to different locations across the state. This works to reduce congestion in one particular area.
- In this case, various strategies ranging from project-based and tenants based aid are put into considerations.
The project-based involves the acquisition of land and construction of affordable residents for various categories of neighborhoods.

On the other hand, the tenant-based approach requires families to be granted vouchers for private housing payments. Here, a person is allowed an opportunity to decide his/her place of residence across the state.
School desegregation; this is the second most effective strategy that involves eradicating any existing racial segregation in schools.

The strategy is meant to have common schools for both whites and blacks. This is meant to facilitate nurturing of talents from all categories of individuals regardless of their race.

For better and equitable lifetime attainments, it is believed that learners need to be exposed to similar education environment.
This works hand in hand with de-concentration as mobility of people across the state will increase the interaction level hence facilitating cooperation among the whites and the black citizens in the country.

This approach involves changing the daily environment of children that is known to help to enhance their attainment levels.